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DATES TO REMEMBER



WELCOME TO THE WORLD OF TEACHING

FEBRUARY 2025

An Instructional Approach That Boosts Student Confidence in Math

By combining direct instruction and an inquiry-based approach, teachers can improve accessibility and create more 'aha!' moments.

In my first full year of teaching in 2010, I was coached on the merits of the “I Do, We Do, You Do” approach to math instruction, a form of direct instruction. Each lesson started with a hook to pique student interest and then almost immediately pivoted into guided notes and worked examples followed by guided and independent practice. If students got far enough into the independent practice, they might get to tackle some application problems or more interesting tasks, but those were mostly reserved for the fastest workers or at least the students who were motivated to wade through a couple of pages of rote practice.

Even as a first-year teacher, I knew there was something wrong with this approach. My students’ work all looked exactly the same and exactly like the examples I had presented. And when they faced a problem with a slightly different format, they quickly gave up when replicating the exact same steps didn’t work. I wasn’t teaching them the tools necessary to engage in deeper problem-solving and apply their mathematical skills to novel situations.

To read the entire article by Kristen Smith, please click this link: [Direct Instruction and Inquiry in Math | Edutopia](#)

FEBRUARY 10TH
PROVISIONAL INFO
MEETING

FEBRUARY 17TH
PRESIDENTS’ DAY
OBSERVED

FEBRUARY 19TH
NEW TEACHER
COLLABORATIVE

FEBRUARY 24TH
UNIVERSITY INTERN
MEETING

2024-25 INSTRUCTIONAL
CALENDAR
[2024-25 Instructional](#)



“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”
-Harriet Tubman

BLACK HISTORY MONTH 2025

Resources

[Mathematics / Black History Month Resources](#)

[Celebrating a Joyful Black History Month | Edutopia](#)

[Teaching Black History, Thought, and Culture Through Art | Edutopia](#)

[Black History Month Lessons & Resources | NEA](#)





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Work Smarter, not Harder!

This month's TLF focus: Delivery of Instruction – Standards-Based Projects, Activities, and Assignments (3c1)

Highly Effective Practice

Instructional projects, activities and assignments are aligned to the instructional standards, **require higher levels of thinking**, are **culturally and linguistically relevant**, and include **real-world application**. Learners are **cognitively engaged**, constructing their own understanding, and exploring content. Teacher encourages and supports learners in initiating or adapting activities and projects to enhance their understanding. The learning activities are **differentiated**, as necessary, to **incorporate the social emotional learning** of individual students.

[TLF Booklet.pdf \(lausd.org\)](#)

See below for more details on TLF Focus Standard **3c1**

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](#)

Multilingual & Multicultural Education (MMED) Support for English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update Home Page \(lausd.org\)](#)

Division of Special Education

[New Special Education Division / New Sped Ed Home \(lausd.org\)](#)

iCAAP

Support for Clear SPED & Single Subject Teaching Credentials

[District Intern Program: Professional Development Plan / iCAAP Program \(lausd.org\)](#)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND INDUCTION \(TGI\) \(lausd.org\)](#)

MyPLN

[LAUSD | My Professional Learning Network](#)

Standards-Based Projects, Activities, and Assignments - TLF (3c1)

Standards-based projects, activities, and assignments are designed to align with educational standards, helping students develop specific skills and knowledge. Here are some examples in ELA and Math across grade levels:

Mathematics

Assignment: Real-World Math Projects

Description: Students use mathematical concepts to create a budget for a hypothetical event, such as a class party or a community service project. They must calculate costs, budget for supplies, and present a final report to the class.

Activity: Geometry Scavenger Hunt

Description: Students go on a scavenger hunt around the school or outside to find objects that represent different geometric shapes. They take pictures and create a scrapbook, identifying the shapes and explaining their properties.

Language Arts

Project: Author Study

Description: Students choose an author and read multiple works. They present a report on the author's themes, style, and impact on literature, possibly including a creative piece inspired by the author's style.

Activity: Poetry Slam

Description: Students write original poems following a given theme and perform them in a class poetry slam, focusing on expression, rhythm, and language.

For more examples of standards-based projects, activities, and assignments click this link: [10 Project-Based Learning \(PBL\) Examples](#)

Welcome to the World of Teaching New Teacher Collaborative (NTC) Resources



On Jan. 22 the NTC focused on in- school supports and the importance of building effective relationships - TLF 2a3

Resources

Link to the article, Relationships Matter:

<https://drive.google.com/file/d/14puv3RObWZs-ySNZ00yIOf-u5K4uRaOr/view?usp=sharing>

Student Health and Human Services: [Positive Behavior Intervention and Support RP / PBIS RP - Discipline Foundation Policy - DFP](#)

Link: [New Teacher Success Series! on Vimeo](#)

Don't forget to sign up for the next NTC on February 19TH by clicking this link: [New Teacher Collaborative 2024-25 School Year Feb.\(1HR\)](#)

For more information on the NTC, please join our Schoology group. **Group Code: 83GF-WF4X-DC5JS**

“A good education can change anyone. A good teacher can change everything.”

IMPORTANT REMINDERS

- If you have any questions regarding your credential or status, please contact Credentials and Contracts at (213) 241-5300
- It is required that you attend one Informational Meeting
- There are optional New Teacher Meetings and the dates are as follows: 2/19, 3/26, 4/30, and 5/28
- Provisional Intern Permits expire 1 year after the date of issuance
- Short Term Staff Permits expire June 30, 2025
- Email tdas@lausd.net if you still need a mentor
- Check your email on a regular basis as there may be pertinent information from Human Resources

TDAS PROGRAM UPDATES

PROVISIONAL TEACHERS

Make sure to join us for the next Informational Meeting on 2/10/25 if you haven't had the chance to attend yet!

[Provisional Information Meeting](#)

<https://bit.ly/24-25PIPResources>

For additional support contact Sharla Rucker: slr8777@lausd.net

UNIVERSITY INTERNS

If you haven't done so yet, complete your UI Profile using the link below and provide your most updated information.

Link to University Intern Profile:

<https://bit.ly/2425PROFILE>

For additional support, contact Sharon Lee:
sharon.j.lee@lausd.net